

म. संख्या/

1404337

No.SSE/2015

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)

SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

इ प्रमाणित किया जाता है कि This is to certify that
माता/पिता/सुरक्षक का नाम

Mother's/Father's/Guardian's Name

जनम तिथि Date of Birth

विद्यालय School

जो निम्नानुसार रहा has performed as follows :

L. शैक्षणिक निष्पादन Academic Performance :

विषय कोड तथा नाम

Subject Code and Name

101 ENGLISH COMM.
002 HINDI COURSE-A
041 MATHEMATICS
086 SCIENCE
087 SOCIAL SCIENCE

Additional :

सहित ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और भ्रमण कौशल (एसएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

(क) (A) जीवन कौशल Life Skills :

विषय	कक्षा Class IX		कक्षा Class X		Overall Grade (PA+SA)	Grade
	Grade FA	Grade SA	Grade FA	Grade SA		
101 ENGLISH COMM.	A2	B2	A2	B1	09	A2
002 HINDI COURSE-A	A2	B2	A2	B1	09	A2
041 MATHEMATICS	B2	B2**	A2	C1	08	B1**
086 SCIENCE	B2	B2**	A2	C2	07	B2
087 SOCIAL SCIENCE	A2	B2	A2	B2	08	B1

8.2

भाग Part-2 : सह शैक्षिक कार्य क्षेत्र Co-Scholastic Areas
CLASS IX - A1 CLASS X - A2

पंजीकरण सं. Registration No. : C115/20467/0004



SHIVANI SAINI 11.9.13

अनुक्रमांक Roll No. : 2157820

24/05/2000 24TH MAY TWO THOUSAND
20467-K GURUKUL BACHGANWAN GAMRI DISTT KURUKSHETRA HRY

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

सीजीपीए, अध्ययन की योग्यता के अनुसार, अतिरिक्त ग्रेड विषय को जोड़कर सभी विषयों में अर्जित ग्रेड बिन्दुओं का औसत है। तयारी जो परीक्षार्थी एनएसएसएल के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है।
ग्रेड बिन्दु की निर्देशात्मक समानता तथा अंकों की प्रतिबलता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जोषी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered an compulsory subject under NSQP, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

- Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject
- Overall indicative percentage of marks = $9.5 \times$ CGPA

जीवन कौशल Life Skills	कक्षा Class IX		कक्षा Class X		ग्रेड Grade
	वर्णनात्मक Descriptive Indicators	ग्रेड Grade	वर्णनात्मक Descriptive Indicators	ग्रेड Grade	
वैतनिक कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses, usually analyses problems with relevant information, arrives at appropriate decisions, capable of original, innovative and constructive solutions to problems.	C	C
सामाजिक कौशल Social Skills	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	B	Interpersonal and communicative skills are satisfactory and usually takes feedback and criticism positively.	C	C
भावनात्मक कौशल Emotional Skills	Self-confident and optimistic, manages adverse situations and stress effectively. Expresses emotions appropriately.	B	Manages stress and emotions fairly well, usually positive in outlook, manages personal and academic challenges fairly well, sometimes loses composure during adverse situations.	C	C
कार्य शिक्षा Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A	A

ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	B	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	A	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.
A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	B	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	A	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.
C	Adheres to school rules, courteous towards teachers.	A	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Adheres to school rules, courteous towards teachers.	C	Adheres to school rules, courteous towards teachers.
C	Has a good rapport with peers and is sensitive towards differently-abled schoolmates. Respects other gender.	B	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas.	B	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas.	B	Has a good rapport with peers and is sensitive towards differently-abled schoolmates. Respects other gender.	C	Has a good rapport with peers and is sensitive towards differently-abled schoolmates. Respects other gender.
B	Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual.	B	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	B	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	B	Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual.	B	Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual.
C	Attempts to understand value systems, honest, courteous, empathetic and helpful, at times displays responsible behavior.	C	Has some understanding of value systems, honest, respects diversity, displays responsibility.	C	Has some understanding of value systems, honest, respects diversity, displays responsibility.	C	Attempts to understand value systems, honest, courteous, empathetic and helpful, at times displays responsible behavior.	C	Attempts to understand value systems, honest, courteous, empathetic and helpful, at times displays responsible behavior.
B	Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.	B	Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.	B	Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.	B	Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.	B	Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.
B	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	B	Actively participates in computer technology related events at the school and inter school levels, handles IT equipment with ease, shows keen interest and is very observant.	B	Actively participates in computer technology related events at the school and inter school levels, handles IT equipment with ease, shows keen interest and is very observant.	B	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	B	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.
B	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	C	Good in an identified sport, but needs more training, disciplined, punctual and displays team spirit.	C	Good in an identified sport, but needs more training, disciplined, punctual and displays team spirit.	C	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	B	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.
B	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	B	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	B	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	B	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	B	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.

भाग Part - 3 सह पाठ्यक्रम कार्यक्रमात Co-Curricular Activities

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Principal
Kanya Gurukul Kurukshetra
(Bachganwan Gamri)
KURUKSHETRA

प्रधानाचार्य
Kanya Gurukul Kurukshetra
(Bachganwan Gamri)
KURUKSHETRA

28-05-2015
Delhi

Controller of Examinations