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SSE/2014

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)

पंजीकरण सं.  
Registration No. :

C114/04288/0016

SECONDRY SCHOOL EXAMINATION (SESSION : 2012 - 14)  
ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

माणित किया जाता है कि This is to certify that

अनुक्रमिक Roll No. : 2102610

TANU CHOPRA

पिता/संरक्षक का नाम  
Father's/Guardian's Name

PARMINDER KAUR / BHUPINDER SINGH

तिथि Date of Birth

28/03/1999 28TH MARCH NINETEEN HUNDRED NINETY NINE  
04288-SPRINGFIELD PUBLIC SCHOOL AMBALA CITY HARYANA

विद्यालय  
School

प्राप्त करने वाला छात्र/छात्री  
Candidate's Name

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

अनुक्रमिक Roll No. : 2102610

विषय कोड तथा नाम  
Subject Code and Name

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX			कक्षा Class X		
	Grade FA	Grade SA	Overall Grade (FA+SA) Grade Point (GP)	Grade FA	Grade SA	Overall Grade (FA+SA) Grade Point (GP)
101 ENGLISH COMM.	C1	C1	06	B2	B1	08
105 HINDI COURSE-B	A2	A2	09	A1	A2	09
141 MATHEMATICS	B1	E2	05	B2	E1	06
186 SCIENCE	B2	D	05	B2	D	06
187 SOCIAL SCIENCE	B2	E1	06	B2	C1	06

Additional :

सत्र ग्रेड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

7.0

कक्षा और श्रवण कौशल (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

A1

(A) जीवन कौशल Life Skills :

कौशल Skills	कक्षा Class IX			कक्षा Class X			ग्रेड Grade
	वर्णनात्मक Descriptive Indicators	ग्रेड Grade	वर्णनात्मक Descriptive Indicators	ग्रेड Grade	वर्णनात्मक Descriptive Indicators	ग्रेड Grade	
कौशल Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A	
सह-कौशल Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A	
सह-कौशल Skills	Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A	

B) कार्य शिक्षा Work Education :

Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task self-motivated, empathetic, inspires others and an excellent team worker.

Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility.

C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अति ग्रेड बिन्दुओं का औसत है। तथापि जो परीक्षार्थी एनवीडिग्रेड के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है।

ग्रेड बिन्दु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता को गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता =  $9.5 \times$  विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता =  $9.5 \times$  सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6<sup>th</sup> subject. However, for candidates who have offered one compulsory subject under NVEQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

- Subject wise indicative percentage of marks =  $9.5 \times$  GP of the subject
- Overall indicative percentage of marks =  $9.5 \times$  CGPA

गौर प्रदर्शन कलाएं Performing Arts :	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
क towards	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
to mates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
य कार्यक्रम यकरण Programmes & inment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements.	A
णतियाँ Systems	Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A
भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities				
सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities :	शाम Activity	ग्रेड Grade	शाम Activity	ग्रेड Grade
ational and tip Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to inspire others.	A
	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker.	A	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and punctually.	A
B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :				
शाम Activity Indigenous ho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
tics	Represented the school at various levels, trained and extremely skilled in the sub-disciplines (floor exercises, parallel bars, roman rings), strong, flexible and agile and displays good sporting spirit.	A	Represented the school at various levels, trained and very proficient in various sub disciplines (floor exercises, parallel bars, roman rings etc.), strong, agile, flexible and a good team player.	A

ग्रेड Upgraded Grade

परिणाम Result :

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Delhi  
Dated

20-05-2014

प्रधानाचार्य Principal  
(विद्यालय की ओर से Stamp of the School)

  
परीक्षा नियंत्रक  
Controller of Examinations