S.No.SSE/2015

1459150

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)

SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name जन्म तिथि Date of Birth

विद्यालय School

SHREYA GUND

अनुक्रमांक Roll No.:

2103856

Registration No. :

AMAN GUND / VIJAY KUMAR

10/12/1999 10TH DECEMBER NINETEEN HUNDRED NINETY NINE 04008-S A JAIN SR MODEL SCHOOL AMBALA CITY HARYANA

का निष्पादन निम्नानुसार रहा has performed as follows

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

1. शेक्षणिक निष्पादन Academic Performance : कक्षा Class IX कक्षा Class X विषय कोड तथा नाम Overall Grade (FA+SA) Grade Grade Grade Grade **Subject Code and Name** FA SA FA SA Grade Point (GP) Grade Point (GP) ENGLISH COMM. B1 **B1 B1** 08 B1 C1 B2 07 085 HINDI COURSE-B C1 07 **B1** B2 A2 **B1** B1 30 041 MATHEMATICS **B1** D C1 06 **B1** D B2** 07 086 SCIENCE E1 B1 C1** B2 C2 B2** 07 06 087 SOCIAL SCIENCE **B1** C2 A2 C2 B2 B2** 07 07 Additional: 004 PUNJABI **B1** D C1 B2 C1 B2 07 06

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विष अर्जित ग्रेड बिंदुओं का ओसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अन् षय लेते हैं उनका सीजीपीए 6 विषयों में से हैं।

C115/04008/0203

ग्रेड बिंद की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार व

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

e compulsory subject under NSQF, his/her CGPA is out of 6 An indicative equivalence of Grade Point and Percentage of

- Subject wise indicative percentage of marks = 9.5xGl

संचित ग्रेड बिन्दु का ओसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेंड Grade in Assessment of Speaking and Listening Skills (ASL)

CLASS IX - A1 CLASS X - B1

7.2

थाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

2 (क) (A) जीवन कौशल Life Skills :

जीवन कोशल कक्षा Class IX Life Skills वर्णनात्मक उल्लेख Descriptive Indicators Grade Easily identifies personal strengths and weaknesses and uses them to arrive at चिंतन कौशल meaningful decisions, raises questions, capable of independent thinking, has A **Thinking Skills** exceptional problem-solving and decision-making skills. Empathetic, Displays sensitivity towards differently-abled students, possesses सामाजिक कौशल good interpersonal skills and appreciates other's opinions, accepts feedback A Social Skills from teachers, elders and peers for self-improvement. Self-confident, optimistic, manages personal challenges and adverse situations भावनात्मक कोशल effectively and constructively, handles stress well, expresses emotions A **Emotional Skills** appropriately and readily takes help when needed.

वर्णनात्मक उल्लेख Descriptive Indicators identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.

कक्षा Class X

Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team

Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा **Work Education** Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.

A

Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य ओर प्रदर्शन कलाएं Visual and Performing Arts :	and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	YEDUCATION	plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	ATION ATION
2 (घ)(D) अभिवृत्तियां एवं	THE Attitudes and Values Possecondary Education De Higen Tral Boardorse Condary	YEDUCATIO YEDUCATIO	INDELHICENTRALBOARDOFSECONDARTEDUCATIONDELHICENTRALBOARDOFSECONDARTEDUC INDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUC INDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUC	ATION
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THALBOARDOFSECONDAR SEZITOS EDÓFSECONDAR HALEDAFDOFSECONDAR THALBOARDOFSECONDAR	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	YEDUCATION	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	Α
HALBOARDOFSECONDAR सहपाठी HDOFSECONDAR Schoolmates ECONDAR RALBOARDOFSECONDAR	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schedimates, receptive to new ideas and suggestions, inspires others and manages diversity well.	YEDUCATION ATTOM TO THE PROPERTY OF THE PROPER	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	ATION ATION ATION ATION
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility reactly and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	YEDUCATION YEDUCATION YEDUCATION YEDUCATION YEDUCATION YEDUCATION	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A - C
म्भूत्य प्रणालियाँ ECONDAR Value Systems ONDAR	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	YEDU ATION OF THE PROPERTY OF	Abides by rules and understands value systems. Honest, courteous towards peers and elders and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	s A
3 (क)(A) सह पाठ्यक्रम	YEDUGATIONDELHICENTRALBOARDOFSECONDARY भागः Part - ३ र सह, पाउरक्रमः कार्यकलापः Co-Cu कार्यकलापः Co-Curricular Activities CONDARYEDUCATIONDELHICENTRA, EU-AFROF (EGS) । अन्	rricular Ac	TIVITIES ICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDU	
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Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	YED K	Participates in literary events at the school level, likes reading and understands literary texts. Capable of some originality.	C
IX- Information and Communication Technology(ICT) Skills X- Scientific Skills	Actively and enthusiastically participates in computer technology related inter- and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant.	YEDUCATION ATTOM YED ATTOM YEDUCATION YEDUCA	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation certag laboratory work.	Â
3 (ख)(B) स्वास्थ्य एवं शा	रीरिक शिक्षा Health and Physical Education : DUCATIONDEL HICENTRAL BOARDOF SECONDAR	YEDUCATION OF THE PROPERTY OF	UNDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDU UNDELHICENTRALBOARCOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDU	CATION
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Sports /Indigenous Sports(Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	YEDUCATION YEDUCATION ATTOM TO THE PROPERTY OF	Talented in an identified sport represents the school at various levels, has stamina, strength and flexibility and punctuality.	Α
Yoga A DOFSECONDAR * NEDARDOFSECONDAR TRALEDARDOFSECONDAR TRALEDARDOFSECONDAR	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	YEDUCATION YEDUCATION ATTOM YEDUCATION YEDUC	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day ectivities.	A

'**' उन्त ग्रेड Upgraded Grade '##' Upscaled Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 28-05-2015

प्रधानाचाय Principal
(विद्यालय की मोहर Stamp of the School)
Sr Model School,

परीक्षा नियंत्रक Controller of Examinations