0366778

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13) SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013) ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performan

पंजीकरण सं.

Registration No.: C113/25261/0039

यह प्रमाणित किया जाता है कि This is to certify that माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows

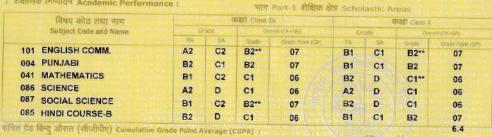
। शैक्षणिक निष्पादन Academic Performance :

**ROHAN KUMAR** ANJU BALA

अनुक्रमांक Roll No. : 2202150 PREM LAL

25/08/1996 25TH AUGUST NINETEEN HUNDRED NINETY SIX

25261-GLOBAL PUBLIC SCHOOL RANGA DT HOSHIARPUR PUNJAB



सीजीभीए, अध्ययन की योजना के अनुसार, असिरिक छंदे निषय को छोड़कर नामी विषयी में अजिंद ग्रेड विद्वारों का जीसता है। पेड दिंद की निर्देशात्मक यमानता तथा अंकों औं अतिशतता की गणना निम्मानुसार की जा

As per Scheme of Studius, CGPA is the average of Grade Points obtained in all the subjects axeluding additional 6" subject.

An indicative equivalence of Grade Point and Percentage of Marks can be calculated as the property of the propert

was: Subject wise indicative percentage of marks = 9.5xGP of the subject. Overest indicative percentage of marks = 9.5xGPA

कक्षा Class IX	ग्रेड	DEII Class X	200
वर्णनात्मक उल्लेख Descriptive Indicators	Grade	Bull-Held Cover Description Indicators	ग्रेड Grade
original and innovative in approach. Has the capability to identify a problem, its		Is mostly aware of personal strengths and weaknesses. Most of the times	SHAUE
rengths and weaknesses and take appropriate decisions.	В	analyses a problem with relevant information & can mostly choose the best	В
		alternative. Mostly shows originality and innovations. Is able to find	
always helpful to classmates & sensitive to differently-abled students.Exhibits	MATERIAL PROPERTY.	Is empathetic, exhibits good interpersonal and communication skills. Is	
ood interpersonal skills & appreciates other's opinions. Accepts feedback from achers, elders & peer group for self-improvement, Performs well in a group.	A	aware of social norms and generally responds appropriately. Most of the times takes criticism in a positive manner.	В
self-confident, empathetic and optimistic. Has ability to generally overcome		Is generally able to overcome weaknesses, stress and pegative amotions in	
verse situations gracefully and can handle stress well. Most of the times presses feelings and emotions appropriately in class.	В	a healthy way. Is generally helpful and empathetic. Believes in self and is confident.	В
a	aufानाक उद्देश Descriptive Indicators original and innovative in approach. Has the capability to identify a problem, its engths and weaknesses and take appropriate decisions.  always helpful to classmates & sensitive to differently-abled students Exhibits od interpersonal skills & appreciates other's opinions. Accepts feedback from others, elders & peer group for self-improvement. Performs well in a group.  self-confident, empathetic and optimistic. Has ability to generally overcome verse situations gracefully and can handle stress well. Most of the times	always helpful to classmates & sensitive to differently-abled students. Exhibits od interpersonal skills & appreciates other's opinions. Accepts feedback from chers, elders & peer group for self-improvement. Performs well in a group.  Self-confident, empathetic and optimistic. Has ability to generally overcome verse situations gracefully and can handle stress well. Most of the times	always helpful to classmates & sensitive to differently-abled students. Exhibits of interpersonal skills & appreciates other's opinions. Accepts feedback from chers, elders & peer group for self-improvement. Performs well in a group.  Self-confident, empathetic and optimistic. Has ability to generally overcome verse situations gracefully and can handle stress well. Most of the times  A sensitive to identify a problem, its bits analyses a problem with relevant information & can mostly choose the best alternative. Mostly shows originality and innovations. Is able to find constructive solutions. Is empathetic, exhibits good interpersonal and communication skills. Is aware of social norms and generally responds appropriately. Most of the times takes criticism in a positive manner.  Is generally able to overcome weaknesses, stress and negative emotions in a healthy way. Is generally helpful and empathetic. Believes in self and is

B

В

Is collaborative, has a good grasp of work activities. Is motivated, helpful, guides others and follows deadlines.

Is innovative and gets involved in work activities. Is ready to assist and guide others. Displays understanding of real life situations.

2 (ग)(c) दृश्य और प्रदर्शन कला Visual and Performing Arts

Participates actively in art related activities. Displays some creative expression and has good observation skills. Is able to appreciate and enjoy art forms and

Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances.

В

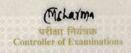
प्रति) towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade		ग्रेड Grade
ध्यापक eachers	Is always respectful and courteous towards teachers, follows norms of the school. Is ready to help the teachers and communicates and confides in them.	В	Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	A
ਵੁਪਾਰੀ chool Mates	Has a good rapport with peers. Expresses ideas and interacts effectively with classmates. Is sensitive towards peers and differently abled schoolmates and is tolerant to diversity. Is receptive to others opinion.	В	is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	A
द्यालय कार्यक्रम २ पर्यावस्य hool Programmes & vironment	Is a keen and enthusiastic participant in various school programmes and environmental initiatives. Demonstrates leadership skills and usually speaks with pride of the school. Takes care of the school property.	В	is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school.	A
	Generally follows values systems and adheres to rules. Is kind and courteous. Displays a spirit of citizenship. Safeguards public property. Is sensitive to diversity.	В	Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects	A
distribution of the second of	हलाच Co-Curricular Activities : भाग Part-3 मह-पाउपक्रम कार्यकासाय Co-Cu	arrigular A		F = 10 0 3 0 1
		irricular A	And the state of t	10 10 10 10 10 10 10 10 10 10 10 10 10 1
b)(A) सह-पाउपक्रम कार्यट ार्यकलाप Activity	कराप Co-Curricular Activities : धाम Part-3 मह-पाउपक्रम कविकलाप Co-Cu	urricular A	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high-level of interpretation. Is able to inspire others.	
)(A) ধারু-ঘার্যক্রম কার্যক্র ফ্রেক্টাম Activity terary and Creative Skills rganizational and	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas		Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems.  An avid reader and displays high-level of interpretation. Is able to inspire	THE RESERVE OF THE PARTY OF THE
k)(A) सह- पाउपक्रम কাৰ্ফ ফ্রেক্টাম্ম Activity terary and Creative Skills rganizational and adership Skills	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.  Is an active member of various clubs. Participates in activities at inter-school level, co-ordinates team events. Has good organizational and	В	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high-level of interpretation. Is able to inspire others.  Is an active member of various clubs. Demonstrates initiative and enthusiasm for planning and organizing events at different levels. Exhibits good organizational and leadership skills. Works in teams, delivers	
s)(A) सह-पाउपक्रम कार्यक गर्यक्रमण Activity iterary and Creative Skills irganizational and sadorship Skills g)(B) स्वास्थ्य एवं शारीपि	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.  Is an active member of various clubs. Participates in activities at inter-school level, co-ordinates team events. Has good organizational and leadership quality. Is a good observer and an active listener.	В	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high-level of interpretation. Is able to inspire others. Is an active member of various clubs. Demonstrates initiative and enthusiasm for planning and organizing events at different levels. Exhibits good organizational and leadership skills. Works in teams, delivers assigned jobs effectively.	
k)(A) सह- पाउपक्रम কাৰ্ফ ফ্রেক্টাম্ম Activity terary and Creative Skills rganizational and adership Skills	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.  Is an active member of various clubs. Participates in activities at inter-school level, co-ordinates team events. Has good organizational and leadership quality. Is a good observer and an active listener.	В	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high-level of interpretation. Is able to inspire others.  Is an active member of various clubs. Demonstrates initiative and enthusiasm for planning and organizing events at different levels. Exhibits good organizational and leadership skills. Works in teams, delivers	

दिल्ली Delbi

दिनांक Dated 30-05-2013

াসমা ব্ৰহাল টাই Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES



केन्द्रीय माध्यमिक शिक्षा बोर्ड क्रम संख्या / S.No. SSCE / 2015/DAMAGE CENTRAL BOARD OF SECONDARY EDUCATION अंक विवरणिका MARKS STATEMENT 1112804 सीनियर स्कूल सर्टिफिकेट परीक्षा, 2015 ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION, 2015 ROHAN KUMAR अनुक्रमांक Roll No. 2671557 Mother's/Father's/Guardian's Name विद्यालय School 25244 VASISHAT BHARTI INTL SCHOOL TEH MUKERIAN PUNJAB प्राप्तांक MARKS OBTAINED विषय कोड POSITIONAL विषय SUBJECT योग SUB. योग शब्दों में GRADE CODE **TOTAL IN WORDS** PR TOTAL TH 070 ENGLIGHTCORE DZO XXX SEVENTY 304 01 FUNJABI SEVENTY ONE 071 XXX 071 104 Biro 042 PHYSTATEDUCATION できず 029 056 FIFTY 51X 01 OFFICENCIANTED A TONICENT PALBOA 055 FIFTY EIVE 043 025 029 02 PHYSICAL EDUCATION 040 027 069 SIXTY NINE C3 048 E ELEVEN 091 MARTONIAM CONFACIONCENTRALIBRATION CONTRALIBRATION CONTRALIBRA 011 XXX 011 WORK EXPERTENCE 41 500 PHY & HEALTH EDUCA 81 502 503 GENERAL STUDIES 內意 संक्षिप्तियों का अर्थ : Abbreviations AB : विषय में अनुपरिथत Absent in the Subject PASS परिणाम Result EX : खूट-प्राप्त Exempted FP : प्रयोगात्मक में असफल Fail in Practical FT : लिखित में असफल Fail in Theory

परीक्षा नियंत्रक

दिल्ली Delhi

दिनांक Dated

25/03/2015