THAT BUARDOFSESS THAT BEARING SESS THAT BEAR TO FEEL OF SESSION OF 0200919

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)

पंजीकरण सं.

अनुक्रमांक Roll No. : 2157767

Registration No.: C113/03870/0041

SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013) ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that MAN

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows

1 शैक्षणिक निष्पादन Academic Performance :

MANNU SAHDEV
PRIYA SAHDEV
RAKESH KUMAR SAHDEV

09/08/1996 9TH AUGUST NINETEEN HUNDRED NINETY SIX
03870-VALLEY PUBLIC SCHOOL MANSA DEVI RD PANCHKULA HRY

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम                           |                   | DARDOPSECUNDAL 布針 Class IX |                                  |                  |                     | कक्षा Class X |                                 |                  |  |
|--|-------------------|----------------------------|----------------------------------|------------------|---------------------|---------------|---------------------------------|------------------|--|
| Subject Code and Name                      | OARDOTGrade NDARY |                            | DUIDATI Overall (FA+SA) TRALBOAR |                  | BIOINSIE Grade RYED |               | ATTON Overall (FA+SA) BOTARD OF |                  |  |
| TRALBOARDOFSECONDARYEDUCATIONDELHICENTRALE | FA                | SA                         | Grade                            | Grade Point (GP) | FA                  | SA            | Grade                           | Grade Point (GP) |  |
| 101 ENGLISH COMM.                          | B2                | C1                         | B2**                             | DELHIOTIRALBOA   | A2                  | B1            | A2**                            | HICENTRA BOARDS  |  |
| 085 HINDI COURSE-B                         | B2                | B2                         | B2                               | 07               | A2                  | B2            | B1                              | HICENTEA BOARDO  |  |
| 041 MATHEMATICS                            | B2                | C1                         | B2**                             | 07               | A1                  | C1            | B1**                            | 08               |  |
| 086 SCIENCE                                | B2                | C2                         | C1                               | 06               | A1                  | B2            | B1                              | 08               |  |
| 087 SOCIAL SCIENCE                         | B1                | C2                         | C1                               | 06               | A1                  | C1            | B1                              | HICEN 08 BOARDO  |  |

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषय में अर्जित ग्रेड बिंदओं का औसत है।

ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है। : अहणण्डातालाहरू समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीर्प
- अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6% subject. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as

Subject wise indicative percentage of marks = 9.5xGP of the subject
 Overall Indicative percentage of marks = 9.5xCGPA.

संचित ग्रेड बिन्दु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

भाग Part - 2 : सह-शैक्षिक कार्यक्षेत्र Co-Scholastic Areas

A

A

| 2(क)(A) जीवन कौशल<br>Life Skills : |   | ग्रेड<br>Grade                                   | कक्षा Class X  | ग्रेड<br>Grade                                |
|------------------------------------|---|--|--|---|
| चिंतन कौशल<br>Thinking Skills      | Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.                                    | RYEDUCATI<br>RYELACATI<br>RYEDUCATI<br>RYEDUCATI | Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.     | ATIONDEL<br>ATIONDEL<br>ATIONDEL<br>ATIONDEL  |
| सामाजिक कौशल<br>Social Skills      | Is always helpful to classmates & sensitive to differently-abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group. |  | Is always empathetic, accepts criticism openly, exhibits interpersonal skill.  Is an effective communicator & always follows norms & social conducts.  Often demonstrates leadership skills. Always listens actively & get along                 | ATIONDEL<br>CATIANDEL<br>ATIONDEL<br>ATIONDEL |
| भावात्मक कौशल<br>Emotional Skills  | Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.         | RYEDUCATI<br>RYEDUCATI<br>RYEDUCATI<br>RYEDUCATI | well with others. Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences. | ATIONDEL<br>ATIONDEL<br>ATIONDEL<br>ATIONDEL  |

## 2 (ख)(B) कार्य शिक्षा Work Education :

|   |  | Is collaborative, has innovative ideas and plans. Has excellent grasp of work                           |
|---|--|---|
|   | NTRALBOARDOFSECONDA  | activity and understands real life situations. Motivated, helpful, guides and                           |
|   | Work Education   | facilitates others, and strictly follows deadlines.   |
| 2 | A DESCRIPTION OF THE PARTY OF T | INTERPORT TO A DELL'INCERTIFICE ATTACHO AROUT SECONDAR L'EDUCATION DE L'INCERTIFICE ATTACHO AROUT SECON |

Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएँ Visual & Performing Arts Participates actively in art related activities at different levels. Plans and conducts creative events, is aesthetic, innovative and han good observation skills. Is able to appreciate and enjoy various art forms and performances.

Participates actively in art related activities at different levels. Is aesthetic, innovative, oreative, and interpretive and has good observation skills. Is able to enjoy art forms and performances.

Α

A

| (के प्रति) towards   | CATIONDE HICENTRAL वर्णनात्मक उल्लेख Descriptive Indicators RAL BOARDOFSECONDA<br>CATIONDE HICENTRAL BOARDOFSECONDARYEDUCATIONDE L HICENTRAL BOARDOFSECONDA  | ग्रेड<br>Grade   | NDELHICENTRALBOARD वर्णनात्मक उल्लेख Descriptive Indicators Apportse Condanyede<br>NDELHIGENTRALBOARDO-SECONDARYEDU ATTONDELHIGENTRALBOARDU-SECONDARYED   | ग्रेड<br>Grade   |
|--|--|--|---|--|
| TABLE OARDOSE CONDARYED  WALLOW TO THE TOTAL OF THE TABLE OF THE TABLE OARDOSE CONDARYED  Teachers SECONDARYED  RALBOARDOSE CONDARYED  RALBOARDOSE CONDARYED | Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.      | RYEDUCATION OF THE PROPERTY OF | Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.                     | ATIONDE<br>LATANDEL<br>ATIONDEL<br>ATIONDEL<br>ATIONSEL  |
| सहपाठी<br>School Mates   | Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others, is an inspiration to all, can manage diversity well.        | EYEDUCATH  PYA JCATH  PYEDUCATH  RYEDUCATH  RYEDUCATH  RYEDUCATH   | Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.   | CATIONDE DE LE CATIONDE LE CAT |
| विद्यालय.कार्यक्रम<br>और पर्यावरण<br>School Programmes &<br>Environment  | Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join. Is concerned about the environmental programmes, takes care of school property. | EYEDUCATI<br>EYEDUCATI<br>EYEDUCATI<br>EYEDUCATI<br>EYEDUCATI  | Is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school. | ATTONDEL<br>ATANDEL<br>ATTONDEL<br>ATTONDEL  |
| RALBOARDO SONDARYEL<br>मूल्य प्रणालियाँ अधिकार<br>Value Systems NDARYEL  | Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others                                   | MEDUCATI<br>MAJCATI  | Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.  | AMONDES<br>ADONDES<br>ATAMBEL<br>AMONDES<br>AMONDES  |

3 (क)(A) सह-पाठ्यक्रम कार्यकलाप Co-Curricular Activities :

भाग Part-3 सह-पाठ्यक्रम कार्यकलाप Co-Curricular Activities

| कार्यकलाप Activity           | ICATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFFICATIONDELHICENTRALBOARDOFFICATIONDELHICENTRALBOARDOFFICATIONDELHICENTRALBOARDOFFICATIONDELHICENTRALBOARDOFFICATIONDELHICENTRALBOARDOFFICATIONDELHICENTRALBOARDOFFICATIONDELHICENTRALBOARDOFFICATIONDELHICATIONDELHICENTRALBOARDOFFICATIONDELHICATI |               | ON FELHICENTRALBOARDOFSECONDARYEDDGATUNDELHICENTRALBOARDOFSECONDARYEDDG<br>ON FELHICENTRALBOARDOFSECONDARYEDDGATIONDELHICENTRALBOARDOFSECONDARYEDDG | ATIONDEL                 |
|------------------------------|--|---------------|---|--------------------------|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as  | ATTO MATE     | Plans, organizes and actively participates in literary and creative events at   | ATIONDEL                 |
| ENTRALBOARDOFSECONDARYED     | debates, creative writing, declamation etc. at different levels. Excellent   | DUCATE        | various levels. Writes short stories, literary criticism and composes poems.  | ANDEL                    |
| ENTRALBOARDOFSECONDARYED     | literary skills. An avid reader. Expresses original ideas and collaborates   | RYEDUC S      | An avid reader and displays high level of interpretation. Is able to inspire  | SATION DELL<br>SEVENDELL |
| EL RALBUARDUFSEUMDARTED      | with peers.  | - Lagran 19 1 | others. NI MALBUARUUFSELUNDARTEDUCATIONDELHILEN TRALBUARUUFSELUNDARTEDU   | A IUNUELI                |
| Scientific Skills CONDARYED  | Regularly represents school in various scientific forums, national and   | The same      | Displays scientific temperament in everyday life. Is a keen observer. Plans   |                          |
| ENTRALBOARDOFSECONDARYED     | international events. Takes keen interest in science related activities. Is  | AICATH        | and participates in scientific activities at different levels. Verifies existing  | Α                        |
| ENTRALBOARDOFSECONDARYED     | investigative, displays excellent experimental and observation skills.   | RYEDUCATION   | scientific knowledge before accepting it. Is efficient in conducting  | ATIONUEL                 |
| ENTRALBOARDOFSECONDARYED     | ICATIONDE L'HICENTRALBOARDOFSECUNDARYEDUCATIONNELHICENTRALBOARDOFSECONDA   | RYEDUCATION   | experiments.  | ATTOMORES                |

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| कार्यकलाप Activity<br>Sports/Indigenous<br>Sports(Kho-Kho Etc.)                                 | Good in an identified sport & represents school at various levels. Excellent hand-eye co-ordination & exhibits agility,endurance & flexibility.  Demonstrates sporting skills,team spirit & hunger to perform well.      | YEDUCATR<br>YEDUCATR<br>YEDUCATR<br>YEDUCATR<br>YEDUCATR  | Displays an innate talent in an identified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity. | CATIONIES<br>ATIONIES<br>CATIONIES<br>A ANTES<br>CATIONIES |
|---|--|---|--|--|
| US Vimming OF SECONDARY US TRALBOARDOFSECONDARY US TRALBOARDOFSECONDARY US TRALBOARDOFSECONDARY | Represents school at various levels. Is extremely talented & skilled. Exhibits endurance, agility & team spirit. Follows safety norms. Has undergone training/coaching. Can do freestyle, butterfly & breast stroke etc. | YEDUCATION OF THE PROPERTY OF | Represented school at various levels. Is talented & exhibits endurance & stamina for swimming. Has a deep knowledge of freestyle, butterfly & breast stroke etc. Is a skilled diver & has undergone training/ coaching.                  | CATIONDEL CATIONDEL CATIONDEL CATIONDEL CATIONDEL          |

'\*\*' ਰਜ਼ਰ ਸ਼ੇਤ Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 30-05-2013

Valley Public School (Affiliated to C.B.S.F.) Matisa Devi Road (Parisa Devi Road)

(Melaima परीक्षा नियंत्रक Controller of Examinations