क्रम संख्या/ S.No.SSE/2015

1255031

Central Board of Secondary Education, Delhi केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Registration

No.

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C115/20160/0078

पंजीकरण सं

भाध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)

शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance SECONDARY SCHOOL EXAMINATION (SESSION: 2013 - 15)

अनुक्रमांक Roll No.:

2102128

PREETI RANI

20160-D A V CENT PUB SCH BARARA AT SIMBLA AMBALA HRY 21/12/2001 RAJNI DEVI / SANJEEV KUMAR 21ST DECEMBER TWO THOUSAND ONE

भाग Part-1 शेषिक 왕 Scholastic Areas

का निष्पादन निम्नानुसार रहा has performed as follows

विद्यालय School

शिक्षणिक

जन्म तिथि Date of Birth

Mother's/Father's/Guardian's Name

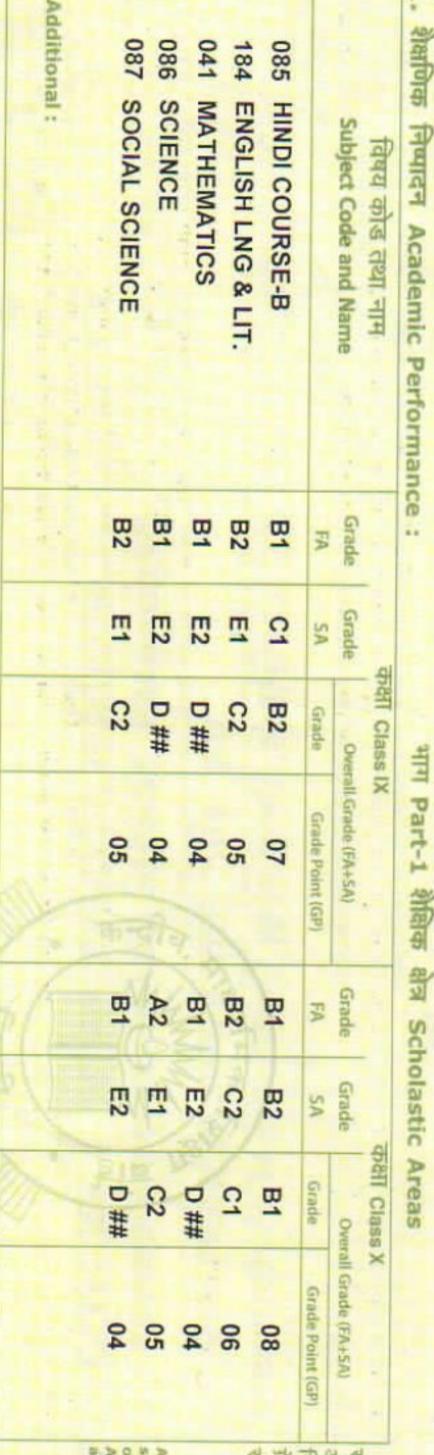
माता/पिता/सरक्षक का नाम

यह प्रमाणित किया जाता है

中

This is to certify that

ग्रेड



अर्जित ग्रेंड बिंदुओं का औसत हैं। तथापि जो परीकार्थी एनएसक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से हैं। ग्रेंड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है : सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में PREETI RANI

- विषयवार अंको की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी
- अंको की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6" subject. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

Subject wise indicative percentage of marks = 9.5xGP of the subject Overall indicative percentage of marks = 9.5xCGPA

5.4

2 (क) (A) जीवन कौशल Life Skills : * कथन और बिन्द श्रवण कीशलों (एएसएल) के आकलन में Cumulative Grade Point Average (CGPA) ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL): CLASS IX - B1 (भाग Part - 2 : सह-शोक्षिक कार्य क्षेत्र Co-Scholastic Areas

संवित ग्रेड

का औसत (सीजीपीए)

CLASS X -**B**1

| œ | Identifies weaknesses, stress and negative emotions fairly well, manages them with self confidence and is empathetic. | 8 | Expresses emotions appropriately. | भावनात्मक कौशल Emotional Skills |
|-------|---|-------|--|------------------------------------|
| œ | Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately. Takes feedback and criticism positively. | | Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback. | सामाजिक कौशल Social Skills |
| œ | Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions. | ₩ | Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions | चिंतन कोशल Thinking Skills |
| Grade | वर्णनात्मक उल्लेख Descriptive Indicators | Grade | वर्णनात्मक उल्लेख Descriptive Indicators | Life Skills |
| 計 | किसा Class X | 北 | 中間 Class IX | जीवन कोशल |

2 (ख)(B) कार्य शिक्षा Work Education :

| Work Education | कार्य ।राक्षा | |
|---------------------------|--|--|
| an excellent team worker. | completion of any assigned task, self-motivated, empathetic, inspires others and | Innovative, with excellent grasp of any assignment, very punctual in the |
| | A | • |
| | others readily, applies knowledge practically | Innovative and shows involvement in any ass |

ignment, helps and guides and is punctual.

W

| | | ACCEC | Grade परिणाम Result: OILAI IEIED EOD ADMISSION TO HIGHED CI | **** 3mm 118 Upgraded Grade |
|----------------|---|----------------|---|---|
| > | Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown. | œ | Well trained in first aid procedures, displays commitment and performs adequately in an emergency, demonstrates aptitude for handling situations and understands the importance of health and safety. | IX- First Aid X- Gardening / Shramdaan |
| Œ | Interested in community service, participates enthusiastically in NCC/NSS camps, has leadership qualities, disciplined and ready to shoulder responsibility. | Þ | Inclined towards community service, motivates and inspires others, a good leader and team worker, demonstrates readiness to take responsibility while participating in NCC/NSS camps. | NCC/NSS |
| | | | 3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education : कार्यकलाप Activity | 3 (ख)(B) स्वास्थ्य एवं श कार्यकलाप Activity |
| m | Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills. | m | Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant. | Scientific Skills |
| W | Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately. | В | Regularly participates in literary inter- and intra -mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others. | Literary and Creative Skills |
| | vities | ricular Ac | 3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities : भाग Part - 3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities : | उ (क)(A) सह पाठ्यक्रम कार्यकलाप Activity |
| ₩ | Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook. | | Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity. | मूल्य प्रणालियाँ Value Systems |
| D | Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual. | œ | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property. | विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment |
| ₩ | Expresses ideas and interacts effectively in class, sensitive towards peers and differently abled schoolmates, respects new ideas and opinions, gets along well with peers. | 8 | Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas. | सहपाठी Schoolmates |
| D D | Very courteous towards teachers, follows school rules, has a positive attitude and takes criticism in the right spirit. | 8 | Very courteous towards teachers, observes school norms, ready to help and communicates and confides in them. | अध्यापक Teachers |
| प्रोड Grade | वर्णनात्मक उल्लेख Descriptive Indicators | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators | के प्रति towards |
| | | | मूल्प Attitudes and Values : | 2 (घ)(D) अभिवृत्तियां एवं |
| ₩. | Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms. | œ | Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms. | दृश्य और प्रदर्शन कलाएं Visual and Performing Arts : |
| | | | | |

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दिल्ली Delhi

'##' Upscaled Grade

दिनांक Dated 13-08-2015

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

प्रधानाचार्य Principalricipal

प्रधानाचार्य Principalricipal

प्रधानाचार्य Principalricipal

Controller of Examinations परीक्षा नियंत्रक

BARARA-133201 (Ambal