

संख्या/OFSECON  
o.SSE/2014

0407788

माध्यमिक विद्यालय परीक्षा (सत्र - 2012-14)

SECONDARY SCHOOL EXAMINATION (SESSION - 2012 - 14)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

SACHIN CHAUHAN

अनुक्रमांक Roll No. 2102837

प्रमाणित किया जाता है कि This is to certify that

पिता/संरक्षक का नाम

Other's/Father's/Guardian's Name

म तिथि Date of Birth

शाला School

निष्पादन निम्नानुसार रहा has performed as follows:

USHA RANI / MAHINDER SINGH

01/06/1997 1ST JUNE NINETEEN HUNDRED NINETY SEVEN

20263-M M INTERNATIONAL SCHOOL MULLANA AMBALA HARYANA

शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम<br>Subject Code and Name | कक्षा Class IX |       |                       |                  | कक्षा Class X |       |                       |                  |
|---|----------------|-------|-----------------------|------------------|---------------|-------|-----------------------|------------------|
|   | Grade          | Grade | Overall Grade (FA+SA) |                  | Grade         | Grade | Overall Grade (FA+SA) |                  |
|   | FA             | SA    | Grade                 | Grade Point (GP) | FA            | SA    | Grade                 | Grade Point (GP) |
| 085 HINDI COURSE-B                        | B1             | D     | C1                    | 06               | A1            | C1    | B2                    | 07               |
| 101 ENGLISH COMM.                         | C2             | E1    | D                     | 04               | B2            | D     | C2                    | 05               |
| 041 MATHEMATICS                           | C1             | E2    | D**                   | 04               | C1            | E2    | D**                   | 04               |
| 086 SCIENCE                               | C1             | E2    | D**                   | 04               | C2            | E1    | C2**                  | 05               |
| 087 SOCIAL SCIENCE                        | B2             | E1    | D                     | 04               | B2            | E1    | C2                    | 05               |
| Additional : 165 FOUNDATION OF IT         | A2             | D     | C1                    | 06               | A1            | B2    | B1                    | 08               |

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनवीईक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है।

ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

विषयवार अंकों की निर्देशात्मक प्रतिशतता =  $9.5 \times$  विषय का जीपी

अंकों की समग्र निर्देशात्मक प्रतिशतता =  $9.5 \times$  सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6<sup>th</sup> subject. However, for candidates who have offered one compulsory subject under NVEQF, his/her CGPA is out of 6 subjects.

An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

Subject wise indicative percentage of marks =  $9.5 \times$  GP of the subject

Overall indicative percentage of marks =  $9.5 \times$  CGPA

संचित ग्रेड बिंदु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

5.2

कथन और श्रवण कौशल (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

A2

भाग Part - 2: सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

(क) (A) जीवन कौशल Life Skills :

| जीवन कौशल<br>Life Skills  | कक्षा Class IX | ग्रेड | कक्षा Class X   | ग्रेड |
|---|----------------|-------|---|-------|
| वर्णनात्मक उल्लेख Descriptive Indicators  |                | Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | Grade |
| Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions  |                | B     | Identifies personal strengths and weaknesses , usually analyses problems with relevant information, arrives at appropriate decisions, capable of original, innovative and constructive solutions to problems. | C     |
| Empathetic, shows sensitivity towards differently-abled students and appreciates other points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback and criticism positively. |                | B     | Empathetic, with good interpersonal and communication skills, usually observes school rules , and responds appropriately and takes feedback and criticism positively.   | B     |
| Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively , handles stress well, expresses and emotions appropriately and readily takes help when needed.                                |                | A     | Identifies the causes of stress and manages adverse situations effectively . Expresses emotions appropriately.  | A     |

(ख)(B) कार्य शिक्षा Work Education :

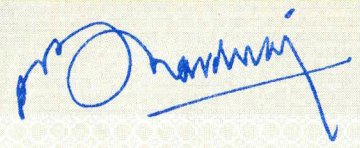
|   |   |  |   |
|---|---|--|---|
| Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual. | B | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility. | A |
|---|---|--|---|

(ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

|   |   |  |   |
|---|---|--|---|
| Participates actively in artistic activities, creative, very observant, appreciates | B | Participates actively in artistic activities at different levels, enthusiastically | A |
|---|---|--|---|

| अभिज्ञान (D) Attitudes and Values  | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड Grade |
|--|---|-------------|---|-------------|
| अध्यापक Teachers   | Very courteous towards teachers, observes school norms, ready to help and communicates and confides in them.  | B           | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                       | A           |
| सहपाठी Schoolmates   | Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas.   | B           | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                       | A           |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment           | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property. | A           | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. | A           |
| मूल्य प्रणालियाँ Value Systems   | Understands values systems quite well and adheres to rules, courteous towards peers and elders, respects the national flag and symbols, respects school property and is sensitive to diversity.   | B           | Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.     | A           |
| <b>भाग Part-3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities</b>        |   |             |   |             |
| <b>(क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities</b>            |   |             |   |             |
| कार्यकलाप Activity   |   |             |   |             |
| Scientific Skills  | Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.  | B           | Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.   | B           |
| Organizational and Leadership Skills                                     | Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker.                              | A           | Actively participates in various inter- and intra- mural events, plans and organises group work efficiently, directs and leads others confidently, is an active listener and very observant.  | B           |
| <b>(ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education</b> |   |             |   |             |
| कार्यकलाप Activity   |   |             |   |             |
| Sports /Indigenous Sports(Kho-Kho Etc.)                                  | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.                     | A           | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.  | B           |
| Yoga   | Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.   | B           | Interested and understands the techniques, postures (madras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline practical, day to day activities.                             | A           |

\*\* उन्नत ग्रेड Upgraded Grade परिणाम Result: **QUALIFIED FOR ADMISSION TO HIGHER CLASSES**



दिल्ली Delhi  
दिनांक Dated **20-05-2014 & 02-11-2023**

प्रधानाचार्य Principal  
(विद्यालय की मोहर Stamp of the School)

परीक्षा नियंत्रक  
Controller of Examinations