क्रम संख्या/ S. No. SSE/ 2011

विद्यालय School

1198600

## माध्यमिक विद्यालय परीक्षा (सत्र:2009--11) SECONDARY SCHOOL EXAMINATION (SESSION: 2009-11)

सतत् (प्रमा द्यापक मत्याक्त्र प्रमाण भार

CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

माता का नाम Mother's Name पिता का नाम Father's Name / संरक्षक का नाम Guardian's Name : जन्म तिथि Date of Birth

KIRANDEEP KAUR **RUPINDER KAUR** SAKINDER SINGH

अनुक्रमांक Roll No. पंजीकरण सं. Registration No.

5.0

real life situations

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1 (क )(A) ा शेक्षणिक निष्पादन Academic Performance : Y Education CENTERIAL Part — 1. शेक्षिक क्षेत्र Scholastic A

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वर्णनात्मक उल्लेख Descriptive Indicators Grade Is collaborative, plans and adheres to timelines, is motivated and helpful and has a A कार्य अनभव positive attitude. **Work Experience** 

Is creative and original with good observation. Displays willingness to correlate art कला शिक्षा with real life and appreciate works of artists. Art Education शारीरिक एवं स्वास्थ्य

Displays understanding of physical fitness, awareness of rules of safety, knowledge of different sports and rules of games and self-discipline. Participates in physical and health education programme and is motivated.

कक्षा Class IX

As per Scheme of Studies CGPA is the average of Grade Points

Displays keen observation skills and an awareness and appreciation of works of Art. Demonstrates an appreciation and understanding of good physical health, knowledge of rules of games. Is motivated and displays leadership

qualities. Displays skills of co-ordination, agility and balance

कक्षा Class X

Is innovative and involved and guides others. Displays understanding of

वर्णनात्मक उल्लेख Descriptive Indicators

2	(एका	)(A)	जीवन	कौशल	Life S	Skills :

शिक्षा / खेल कृद

**Physical and Health** 

**Education / Games** 

NIFAL BOHIT! Part - 2 सह शैक्षिक क्षेत्र Co-Scholastic Are

	ARY EDUCATION CENTRAL BOARD OF S RINGH COLVENT EDUCATION CENTRAL Thinking Skills NDARY EDUCATION THINKING SKILLS NDARY EDUCATION ARY EDUCATION CENTRAL BOARD OF S	Implements decisions and takes responsibility. RAL BOARD OF SECONDARY EDUCATION SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION OF SECONDARY EDUCATION SECOND	CONDARY EDI CENTRAL BO CEDUC BION ( CONDARY EDI AND DE SECON	Is flexible, can identify problems, give ideas and implement decisions
	RD OF SECONDARY EDUCATION CENTRAL REASON OF SECONDARY EDUCATION OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL SECONDARY EDUCATION CENTRAL SECONDARY EDUCATION CENT	Is empathetic, gets along well with others, listens actively and communicates with appropriate intonation and body language.	CENTRAL BO. EDUCATION OF ONDAY EDU RD OF SECON CENTRAL BO.	ED OF SECONDARY EDUCATION CENTRAL BUARD OF SECONDARY EDUCATION CENTRAL BOARD CENTRAL BOARD CENTRAL BOARD CENTRAL BOARD CENTRAL BOARD CENTRAL BOARD CENTRAL BOAR
ICA SNE IOA EN ICA SNE	TION CENTRAL BOARD OF SECONDARY A LIGICAD, CANTROL AL BOARD OF S RE UP SECONDARY EDUCATION CENTRAL IEMOTIONAL SKIIISJARY EDUCATION TION CENTRAL BOARD OF SECONDARY	Can overcome weaknesses, develop a positive self concept and handle emotions as well as stress.  Editor of the control of the	RD OF SECON CENTRAL BOX EDUCATION C CONDARY EDU	Demonstrates ability to cope with weaknesses, stress and negative emotions.



## 2 (ख)(B) अभिवृत्तियाँ एवं मूल्य Attitudes and Values

SARAGE (CACARTA) I SECONDARY BOARD OF SECONDARY RAL BOARD OF SECONDARY RAL BOARD OF SECONDARY EDUCATION RAL BOARD OF SECONDARY EDUCATION	Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules and has a positive attitude.	Is respectful and follows rules. Demonstrates attitudes that are positive and conducive to learning
ON CENTRAL BOARD OF SECUNDARY RY EDUCATION CENTRAL BOARD OF A RY EDUCATION CENTRAL BOARD OF A RY EDUCATION CENTRAL BOARD OF SECUNDARY EDUCATION OSCHOOL-MATES OF SECUNDARY RY EDUCATION CENTRAL BOARD OF SE	Shares a healthy rapport with peers, interacts effectively with classmates, contributes original ideas and respects the ideas of others in a group and is helpful.	Interacts well with peers, expresses opinion in a group, accepts differences and is kind.
SAL BOARD OF SECONDARY EDIHATIC विद्यालय कार्यक्रम SECONDARY SCHOOL Programmes CENTRAL AL HOARD OF SECONDARY EDUCATIO	Is punctual, volunteers often and participated actively in school programmes. A+ Displays leadership skills and inspires others to join. Is responsible and implements a job effectively.	Is punctual and volunteers to be a part of school programmes on a regular basis. Displays a healthy school spirit.
WE SEN HAL EVAKU UF BECURDARY BY EDUCATION CENTRAL BOARD OF S VAIGAVIDAM FOUCATION CENTRAL CHICAMON CENTRAL BOARD OF S BUCATION CENTRAL BOARD OF S OF SECONDARY	Is environmentally aware, sensitive & responsible, participates in A+ environment related activities at school/community levels, helps in planning & organizing activities for betterment of environment & cares for animals, plants & human beings	Is aware and responsive to environmental concerns, actively participates in school activities relating to the care for the environment. Displays respect for life, Mother Earth and the country
EN LOADING SECONDARY EDUCATION OF SECONDARY IN Value Systems AL BUARD OF SECONDARY EDUCATION CENTRAL BUARD DE SECONDARY ED	Follows rules, is honest, polite & courteous, exhibits leadership, respects diversity, under privileged & opposite sex, strives for conflict management & as responsible member of community, displays positive attitude & spirit of citizenship	Is a responsible member of the community, kind and courteous with a respect for diversity. Exhibits responsible behaviour and a positive attitude.

ICAT SNDA	ा कार्यकलाप Activity र			
BOAR JENT JCAT	O SCIENTIFIC & ICT SKILLS VAL BOARD OF SECONDARY EDUCATION ON CENTRAL BOARD OF SECONDARY E	Participates in scientific activities at school and inter-school levels, displays A good experimental skills and scientific temperament and is a keen observer.	Keen Observer, well informed and displays scientific temperament shows	BOA ARY I
DNDA BOAR ENT	VISUAL & PERFORMING	CONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY FOUGATION CENTRAL BOAR BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CE	good collaborative skills and words effectively in a group.	
MDA MDA IOAR		Participates in activities that involve Arts at school, displays creative expression and is able to appreciate and enjoy art forms and performances.	Enjoy Art forms and performances and central board of secondary education central boa	SECO BOA
CAT	ON CENTRAL BOARD OF BECOMBARY E	DENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOA	THAT SOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL	RY E SECO BOA

NI AT	कार्यकलाप Activity	PARTY ENGAGING ESTAN ESTAN SERVING HEALTON CENTRAL BOARD OF SECONDARY EDUCATION CENTR					
IDA AR NU AT	SPORTS/ INDIGENOUS SPORTS (KHO-KHO ETC.)	Displays talent in an identified sport, is agile and demonstrates secondary sportsmanship.  Sportsmanship.  Secondary secondar	PO OF SECOND ENTRE BOOK EDUCATION CENTRE (INDARY EDUCATION OF SECOND	Has played at school, is a good sportsman with qualities of discipline, punctuality and regularity			
NTI AT LDA	ALYOGA OF SECUNDARY EDUCATION ON CENTRAL BOARD OF SECONDARY EI LY EDUCATION CENTRAL BOARD OF SE OF SECONDARY EDUCATION CENTRAL	CENTS agile and flexible and demonstrates correct body postures. FAL BOARD OF SECULDATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD CENTRAL BOA	INDARAEDUCA D OF ACOND ENTRAL BOAR	IS agile and flexible: Is keenly interested in pursuing yoga flow CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL			
NT	AL BOARD OF SECUNDARY EDUCATION	CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY	DUCATION CEL	ITRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECONDARY EDUCATION CENTRAL BOARD OF SECOND			

उन्तत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated

01-06-2011

Principal Principal
(with School S. Hardam Singh Public School
JINDALPUR

Milaima

**Controller of Examinations**