

केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION



008739

क्रम सं. प्रवास
S.No.MC/2014/ 182027

प्रवास प्रमाण पत्र
MIGRATION CERTIFICATE

प्रमाणित किया जाता है कि
This is to certify that **PURVA**

अनुक्रमांक
Roll No. 2152578

आत्मज / आत्मजा श्रीमती
~~XXX~~ / Daughter of Smt. **SUNITA RANI**

एवं श्री **NARINDER KAMBOJ**
and Shri

के छात्र
Student of **04041-S B S SENIOR SECONDARY SCHOOL KARNAL HARYANA**

जो कि बोर्ड द्वारा मान्यता प्राप्त है ने बोर्ड की
an institution affiliated with the Board has been registered in the

ALL INDIA SECONDARY SCHOOL EXAMINATION - 2014

परीक्षा के लिए पंजीकृत है
of the Board

उसके द्वारा किसी भी मान्यता प्राप्त महाविद्यालय / संस्था में प्रवेश करने अथवा विधि द्वारा मान्य किसी भी विश्वविद्यालय या अन्य बोर्ड की परीक्षा देने में बोर्ड को कोई आपत्ति नहीं है।

This Board has no objection in his/her joining any recognised College/Institute or taking examination of any University or Board established by law.

दिल्ली
Delhi **PANCHKULA**
दिनांक
Dated **21/05/2014**

सहायक सचिव
Asstt. Secretary

क्रम संख्या/
S.No.SSE/2014

0226522

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)
SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

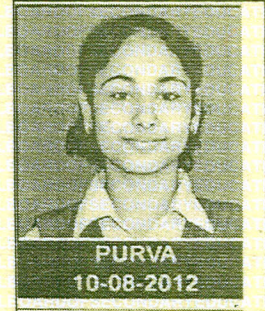
पंजीकरण सं.

C114/04041/0044

Registration No. :

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

अनुक्रमांक Roll No. : 2152578

यह प्रमाणित किया जाता है कि This is to certify that
माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows :

SUNITA RANI / NARINDER KAMBOJ

13/12/1998 13TH DECEMBER NINETEEN HUNDRED NINETY EIGHT

04041-S B S SENIOR SECONDARY SCHOOL KARNAL HARYANA

1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम Subject Code and Name | कक्षा Class IX | | | | कक्षा Class X | | | |
|---|----------------|-------------|-----------------------|------------------|---------------|-------------|-----------------------|------------------|
| | Grade FA | Grade SA | Overall Grade (FA+SA) | | Grade FA | Grade SA | Overall Grade (FA+SA) | |
| | | | Grade | Grade Point (GP) | | | Grade | Grade Point (GP) |
| 184 ENGLISH LNG & LIT. | B1 | C1 | B2 | 07 | B1 | A2 | A2 | 09 |
| 002 HINDI COURSE-A | B1 | B2 | B1 | 08 | B1 | B2 | B1 | 08 |
| 041 MATHEMATICS | B2 | E1 | C1** | 06 | B1 | C1 | B1** | 08 |
| 086 SCIENCE | B2 | D | C1** | 06 | B1 | C2 | B2 | 07 |
| 087 SOCIAL SCIENCE | B1 | C1 | B2 | 07 | B1 | C1 | B1** | 08 |
| Additional : 004 PUNJABI | A1 | A2 | A2 | 09 | A1 | B1 | A2 | 09 |

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनवीईएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है।
ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NVEQF, his/her CGPA is out of 5 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

- Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject
- Overall indicative percentage of marks = $9.5 \times$ CGPA

संचित ग्रेड बिंदु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

8.0

* कथन और श्रवण कौशल (एसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part-2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल Life Skills | कक्षा Class IX | | ग्रेड Grade | कक्षा Class X | | ग्रेड Grade |
|------------------------------------|---|--|----------------|---|--|----------------|
| | वर्णनात्मक उल्लेख Descriptive Indicators | | | वर्णनात्मक उल्लेख Descriptive Indicators | | |
| चिंतन कौशल Thinking Skills | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills. | | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. | | A |
| सामाजिक कौशल Social Skills | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. | | A | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | | A |
| भावनात्मक कौशल Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed. | | A | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. | | A |

2 (ख)(B) कार्य शिक्षा Work Education :

| | | | | |
|--------------------------------|---|---|--|---|
| कार्य शिक्षा Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility. | A |
|--------------------------------|---|---|--|---|

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

| | | | | |
|---|---|---|---|---|
| दृश्य और प्रदर्शन कलाएं Visual and Performing Arts : | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|---|---|---|---|---|

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| के प्रति towards अध्यापक Teachers | वर्णनात्मक उल्लेख Descriptive Indicators | | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators | | ग्रेड Grade |
|---|---|--|----------------|---|--|----------------|
| | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity. | | | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | | |
| सहपाठी Schoolmates | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. | | A | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. | | A |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property. | | A | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. | | A |
| मूल्य प्रणालियाँ Value Systems | Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged. | | A | Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | | A |

भाग Part-3 सह पाठ्यक्रम कार्यक्रम कार्यकलाप Co-Curricular Activities

3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities :

| | | | | |
|--|--|---|---|---|
| कार्यकलाप Activity Literary and Creative Skills | Regularly participates in literary inter- and intra-mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others. | B | Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately. | B |
| Organizational and Leadership Skills | Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker. | A | Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and punctually. | A |

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| | | | | |
|---|---|---|--|---|
| कार्यकलाप Activity Sports/Indigenous Sports(Kho-Kho Etc.) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality. | A |
| First Aid | Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment. | A | Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations, can handle emergencies, shows commitment to health and safety. | A |

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Sangeeta
16/07/14
Principal

S.B.S. Sr. Sec. School

प्रधानाचार्य
Principal
(विद्यालय की मोहर Stamp of the School)

Kumar

परीक्षा नियंत्रक
Controller of Examinations

दिल्ली Delhi

दिनांक Dated 20-05-2014