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2014

Central Board of Secondary Education, Delhi केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

2234440 अनुक्रमांक Roll No. :

C114/04791/0044

Registration No.

वंजीकरण सं.



GURPREET SINGH This is to certify that

23/10/1997 23RD OCTOBER NINETEEN HUNDRED NINETY SEVEN 04791-SAFFRON CITY SCHOOL KOTLA BAJWARA FATEHGARH PB GURMEET KAUR / HARJINDER SINGH

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अजित ग्रेड बिदुओं का औसत है। तथापि जो परीक्षार्थी एनवीईक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से हैं। Overall Grade (FA+SA)

Grade Point (GP)

可配 Class X

Grade

Grade

小型 Class IX

। निम्मानुसार रहा has performed as follows

ather's/Guardian's Name

Date of Birth

किया जाता है कि रक्षक का नाम ह निष्पादन Academic Performance :

Grade Point (GP) Overall Grade (FA+SA)

Grade

SA

FA

Subject Code and Name विषय कोड तथा नाम

ENGLISH COMM.

PUNJABI

MATHEMATICS

SCIENCE

Grade

Grade

भाग Part-1 शिक्षक क्षेत्र Scholastic Areas

90 05

C2**

E1 E O

B2 C1 82 FA

C2

की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा . विषयवार अंको की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी • अको की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीनीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional or subject. However, for candidates who have offered one compulsory subject under NVEQF, his /her CGPA is out of 6 subjects.

An indicative equivalence of Grade Point and Percentage of Marks can be calculated as

05

C1* **C**2

B2 B2

05 90

可

SOCIAL SCIENCE

0

5 6

05 10

> **C**2 C2

50

B2 C2

Subject wise indicative percentage of marks = 9.5xGPP.
 Overall indicative percentage of marks = 9.5xCGPA.

90

5

0

B2

5.6 05 **C**5 0 B2 085 HINDI COURSE-B

中部 Class X ann matering and and कार्य क्षेत्र Co-Scholastic Areas न और अवण कीशलो (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : ाड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

वर्णनात्मक उल्लेख Descriptive Indicators Grade गुड कक्षा Class IX) जीवन कीशस Life Skills :

Grade

गुड

identifies personal strengths and weaknesses, evaluates information and solutions to problems. 4 4 good interpersonal skills and appreciates other opinions, accepts feedback from Empathetic, Displays sensitivity towards differently-abled students, possesses teachers, elders and peers for self-improvement, and an excellent team worker. Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has वर्णनात्मक उत्लेख Descriptive Indicators exceptional problem-solving and decision- making skills. क कौशल ng Skills Skills

मिशाल

with effectively and constructively, handles stress well, expresses and emotions Self-confident, optimistic, manages personal challenges and adverse situations appropriately and readily takes help when needed.

4

4 V 4 Identifies the causes of stress and manages adverse situations effectively active listener, observes school rules, accepts feedback and criticism with chooses appropriate alternatives, arrives at innovative and constructive positivity, often demonstrates leadership skills and is an inspiring team Empathetic, with very good interpersonal and communicative skills, an Expresses emotions appropriately.

8) कार्य शिक्षा Work Education :

onal Skills

क कौशल

completion of any assigned task, self-motivated, empathetic, inspires others Innovative, with excellent grasp of any assignment, very punctual in the and an excellent team worker.

Education

the completion of set task, self-motivated, empathetic, inspires others and Innovative, with excellent grasp of any assignment and is very punctual in an excellent team worker. Shows readiness to shoulder responsibility

V

4

दिनांक Dated	**** उन्नत ग्रेड upgraded Grade	CENTRAL BOARDOFSECOND CENTRAL BOARDOFSECOND CENTRAL BOARDOFSECOND CENTRAL BOARDOFSECOND	कार्यकलाप Activity approximation and services Sports // Indigenous Sports/kho-Kho Etc.)	Scientific Skills OND	कार्यकलाय Activity Literary and Creative Skills	3 (क)(A) सह पाठकम्	ued spitems out A	विद्यालय कार्यक्रम और पर्यावरण School Programmes &	Riguidi Schoolmates	Teachers of scondary	के प्रति towards onbar ((घ)(D) अभिवृत्तियां एवं मु	Visual and SECONDARIVE
20-05-2014	aded Grade परिणाम Result: QUALIFIED FOR ADMISSION TO BIOTISTS (विद्यालय की ओहर Stamp of the	Demonstrates interest and knowl ready to work with hands, brings for shramdaan and is able to ins	Talented in an identified sport and the represents school, disciplined with punctual, strength and stamina. Displays good team spirit and is usually	Applies science to everyday life, participates in series and is very observant. intra mural events, displays good laboratory skills and is very observant.	BARBERTE	TO THE SECOND OF THE SECOND ASSESSMENT OF THE SECOND ASSESSMENT OF THE SECOND OF THE S	Understands values systems, abides by rules and regulations, entire and symbols A courteous towards peers and elders, respects the national flag and symbols courteous towards peers and elders, respects the national flag and symbols courteous towards peers and elders, respects the national flag and symbols courteous towards towards the disadvantaged.		Expresses ideas and opinion peers and differently- abled schoolmates, receptive to new ideas and peers and differently- abled schoolmates, receptive to new ideas and peers and manages diversity well.	helpful towards teachers, has a positive and criticism with easily with and confides in teachers, accepts feedback and criticism with easily with and confides in teachers, accepts feedback and criticism with easily with and confides in teachers, accepts feedback and criticism with easily with clarity, is sensitive and supportive towards positivity.	वर्णनात्मक उल्लेख Descriptive indicators Very courteous to teachers and elders, adheres to school rules, sincere and	2 (च)(D) अभिवृत्तियां एवं मुल्य Attitudes and Values: DeseconDARYEDUCA HUNDE HIGEN HA BOARDOFSECONDARYED (A HUNDE HIGEN HA BOARDOFSECONDARYED (A HUNDE HIGEN HAR BOARDOFSECONDARYED)	DUCA TONDECHICENTRALBOARDOS SECONDARYEDUCATIONDELHICENTRALBOARDOS SECONDARVE
	EHOOL ipal itahe School)		ARYEDUCA ARYEDUCA ARYEDUCA ARYEDUCA	RYEDUCAT RYEDUCAT RYEDUCAT RYEDUCAT	YEDUCATI REDUCATI REDUCATI	ATOPICA (A	EDUA TO	EDUATIO EDUCATIO EDUCATIO	8000	BUCATION BUCATION	CLASCE TO NO DICATIONS DICATIONS	ग्रेड	UCATIOND UCATIOND
	Controller of Examina	SE	Talented in an identified sport, represents scrioor, possible strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined. disciplined. disciplined.	INDIADORATORY SKIIIS. OF SECONDARY EDUCATION DE HIGENITA BOARDORSE ONDARY EDUCATION DE HIGENITA BOARDORSE SESSION DARY EDUCATION DE HIGENITA BOARDORSE DARY EDUCATION DE HIGENITA BOARDORSE DARY EDUCATION DE HIGENITA BOARDORSE DARY EDUCATION DE HIGENITA DE HIGENITA DARY EDUCATION DE HIGENITA DE HIGENITA DE HIGENITA DE HIGENITA	and appreciates written and spoken literary components. opinions clearly and appropriately. Actively participates in scientific activities at inter- and intra-mural events. Actively participates in scientific activities at observant and has good plans and coordinates science related events, very observant and has		peers and elders, and has reached. Is empathetic towards the and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	to participate. Respects school property and takes pride in the school to participate. Respects school property and takes pride in the school to participate. Respects school property and takes pride in the school to participate. Respects to participate and takes pride in the school property	opinions and suggestions, usprey of the control of	Sensitive and supportive towards peers and differently-abled schoolmates Sensitive and supportive towards peers and differently-abled schoolmates expresses ideas and opinions with clarity in a group, receptive to new	Very courteous to toachers and elders, has a positive attitude toward learning and adheres to school and class norms, communicates effectively learning and adheres to school and class norms, communicates effectively learning and takes feedback and criticism with positivity.	ELHICENTRALECARDO SECONDANA SONO DESCRIPTIVE INGESTI A BOARDO SECONDAN EDITAR EN ARBORRA DE LA TOMBRE LICENTRA DEL LA TOMBRE	L HIGENTRAL BOARDOFSECONDARYEDUCATIONDEL HIGENTRAL BOARDOFSECONDARYEDU L HIGENTRAL BOARDOFSECONDARYEDUCATIONDEL HIGENTRAL BOARDOFSECONDARYEDU HIGENTRAL BOARDOFSECONDARYEDUCATIONDEL HIGENTRAL BOARDOFSECONDARYEDU