S.No.SSE/2015 क्रम सख्या

1259440

Central Board of Secondary Education, Delhi केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

Mother's/Father's/Guardian's Name माता/पिता/सरक्षक का नाम

यह प्रमाणित किया जाता है कि

This is to certify that

विद्यालय School जन्म तिथि Date of Birth

का निष्पादन निम्नानुसार रहा has performed as follows : 1. शैक्षणिक निष्पादन Academic Performance :

> SECONDARY SCHOOL EXAMINATION (SESSION: 2013-15) माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)

अनुक्रमाक Roll No.: 2303334

Registration No. :

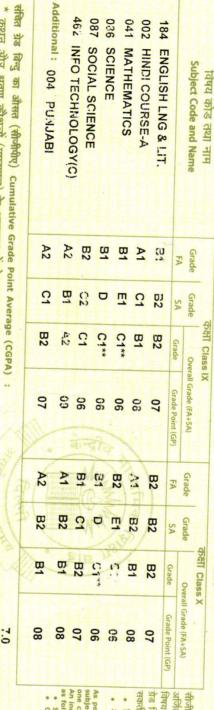
C115/03823/0106

पंजीकरण स.

SUNITA / DINESH KUMAR

03823-SANT I S ACADEMY URNAI RD PEHOWA KURUKSHETRA HRY 09/02/2000 9TH FEBRUARY TWO THOUSAND

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas



विषय लेते हैं उनका सीजीपीए 6 विषयों में से हैं। ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अनिवार्य सीनीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में

विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी

अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

Subject wise indicative percentage of marks = 9.5xGP of the subject
 Overall indicative percentage of marks = 9.5xCGPA

CLASS IX - A2 CLASS X - A1

7.0

2 (क) (A) जीवन कौशल Life Skills : * कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

rinocional oxilis	भावनात्मक कौशल	Social Skills	सामाजिक कौशल	Thinking Skills	चिंतन कोशल	Life Skills
	Self-confident and optimistic, manages adverse situations and stress effectively.	from teachers, elders and peers for self-improvement.	Empathetic, Displays sensitivity towards differently-abled students, possesses	exceptional problem- solving and decision- making skills.	Easily identifies personal strengths and weaknesses and uses them to arrive at	वर्णनात्मक खल्लेख Description Indicates
æ		A		A	Grade	ग्रेड
them with self confidence and is empathetic.	Identifies weaknesses, stress and negative emotions fairly well, manages	observes school rules, responds appropriately. Takes feedback and criticism positively.	Empathetic, with good interpersonal and community	relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	वर्णनात्मक उल्लेख Descriptive Indicators	帯網 Class X
œ	None of the last	œ		œ	Grade	*

2 (স্ব)(B) কার্য शिक्षा Work Education :

Work Education	काय शिक्षा	
all excellent team worker.	completion of any assigned task, self-motivated, empathetic, inspires others and	Completion of excellent grasp of any assignment, very pun stual in the

2 (গ)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

others readily, applies knowledge practically and is punctual Innovative and shows involvement in any assignment, helps and guides

D

B

			7	
œ	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good iaboratory skills.	>	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	Scientific Skills
>	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.		Regularly participates in literary inter- and intra -mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others.	Literary and Greative Skills
	Activities	urricular	3 (क)(A) सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities : कार्यकलाप Activity	3 (क)(A) सह पाठ्यक्रम कार्यकलाप Activity
>	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	LEG BY	Understands valué systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	मूल्य प्रणालियाँ Value Systems
>	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	Þ	विद्यालय कार्यक्रम Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned school Programmes & about the environment. Participates in related events.	विद्यालय कार्यक्रम और पर्यावरण School Programmes a Environment
>	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	Þ	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	सहपाठी Schoolmates
>	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	>	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	अध्यापक Teachers
ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	के प्रति towards
A CONTRACTOR			मूल्य Attitudes and Values :	2 (घ)(D) अभिवृत्तियां एवं मूल्य
В	initiatives actively in artistic activities, gove creative and abstitetic, taxos initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.	8	reant cipates actively in artistic activities, creative, very observant appreciates and understands various art forms.	दृश्य और प्रदर्शन कलाएं Visual and Performing Arts :

3 (ख)(B) रवास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

		7 1000	OLIVITEID EOB VOMICCION TO HIGHER OF VOCES	***
>	Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.	Þ	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others.	Gardening / Shramdaan
Þ	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	Þ	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	Sports /Indigenous Sports(Kho-Kho Etc.)
				कार्यकलाप Activity

'##' Upscaled Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

SANT ISHER SINGH ACADEMY Affiliated to CBSE New Delhi
Code 530 Valenda Principal
Code 530 Valenda Principal
Irna (Runda Penowa (Rufitte School))
Irna (Runda Penowa (Rufitte School))

परीक्षा नियंत्रक

Controller of Examinations

दिल्ली Delhi

दिनांक Dated 28-05-2015