S. No. SSE/ 2011 0637721

SECONDARY SCHOOL EXAMINATION (SESSION: 2009-11) माध्यमिक विद्यालय परीक्षा (सन्न:2009-11

CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION सतत एवम व्यापक मुल्यांकन प्रमाण पत्र

ASHOK KUMAR SHARMA **GAYATRI SHARMA** KIRAN SHARMA संरक्षक का नाम Guardian's Name माता का नाम Mother's Name पिता का नाम Father's Name /

C/11/25140/324625 2178563 पंजीकरण सं Registration No.

अनुक्रमांक Roll No.



निम्नानुसार की जा

रयन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में As per Scheme of Studies CGPA is the average of Grade Points obtained in all the An indicative equivalence of Grade Point and Percentage of Marks can be calculated as wise indicative percentage of marks $= 9.5 \times GP$ of the subject. ग्रेड बिंद् की निर्देशात्मक समामता तथा अंकों की प्रतिशतता की गणना • विषयवार अको की निर्देशात्मक प्रतिशतता = 95 x विषय का जीपी Overall Grade (FA+SA) 05 90 90 90 07 **Seet Class X** C1 B2 C2** C2** Grade | Grade **B**2 E2 E1 C2 C1 B2 B1 B2 \overline{c} Overall Grade (FA+SA) 06 05 05 90 open Class IX 5 0 5 C2 \overline{c} Grade 22 22 C2 5 सचित ग्रेड बिन्द का औसत (मीजीपीए) Cumulative Grade Point Ave Grade 0 C2 5 Subject Code and Name विषय कोड तथा नाम SOCIAL SCIENCE HINDI COURSE-B ENGLISH COMM. MATHEMATICS SCIENCE 004 PUNJABI

041 980 087

भाग Part - 1 शिक्षिक क्षेत्र Scholastic Areas

25140-VISHVAS PUB SCH VISHVAS ENCLAVE BATHINDA PB

1 (क)(A) : शैक्षणिक निष्पादन Academic Performance :

नन्म तिथि Date of Birth

विद्यालय School

05/08/1995 5TH AUGUST NINETEEN HUNDRED NINTY FIVE

Grade als. 8 Is mostly able to keep timelines and is involved and motivated वर्णनात्मक अउल्लेख Descriptive Indicators कक्षा Class X Grade मुड 0 वर्णनात्मक उल्लेख Descriptive Indicators Plans work and is helpful. (理)(B)

+ V 4 Demonstrates an appreciation and understanding of good physical health, Displays aesthetic sensibility and originality in interpretation as well as knowledge of rules of games. Is motivated and displays leadership qualities. Displays skills of co-ordination, agility and balance output. Appreciates works of Art and artists 8 knowledge of different sports and rules of games and self-discipline. Participates in A+ Is creative and original with good observation. Displays willingness to appreciate Displays understanding of physical fitness, awareness of rules of safety, physical and health education programme and is motivated. works of artists. शारीरिक एवं स्वास्थ्य Physical and Health Nork Experience Education / Games शक्षा / खेल कद Art Education कार्य अनुभव कला शिक्षा

भाग Part - 2 : सह शीकिक क्षेत्र Co- Scholastic Areas 2 (क)(A) जीवन कोशल Life Skills

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Is imaginative, can identify a problem as well as generate new ideas and can take a decision. Bower of secondary sec	ONDAR DIOFS RAL BL CATIO ONDAR	RAL BE
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gina dec	Is empathetic, gets along well with others, listens actively and communicates with appropriate intonation and body language.	Can overcome weaknesses, develop a positive self concept emotions as well as stress.
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Thinking Skills, as secured and the succession. Thinking succession as well as generate negative successions and the succession of the succession and the succession	Social Skills	Maigner कोशान हर्मा है है। Can overcome weaknesses, develop a positive self concept सावाताल कोशान कर्मा है। है। इस कार्याताल हमा है। इस क्षेत्राताल हमा है। इस कार्याताल हमा

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Follows rules, is honest, polite & courteous, exhibits leadership, respects A+ diversity, under privileged & opposite sex, strives for conflict management & as responsible member of community, displays positive attitude & spirit of citizenship	Is environmentally aware, sensitive & responsible, participates in environment related activities at school/community levels, helps in planning & organizing activities for betternant of environment & cares for animals, plants & human beings	Is punctual, volunteers often and participated actively in school programmes. A+Displays leadership skills and inspires others to join. Is responsible and implements a job effectively.	Shares a healthy rapport with peers, interacts effectively with classmates, contributes original ideas and respects the ideas of others and differences within the group, is kind and helpful and inspires others.	Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules, has a positive attitude and takes criticism in the right sprit.	E DUCATION CENTRAL BOARD OF SECONDARY EDUCATION
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Follows rules, Is ethical, courteous, respects diversity and the opposite sex. Is committed, respects time, displays a positive attitude and is peace loving	Is aware and responsive to environmental concerns, actively participates in school activities relating to the care for the environment. Displays respect for life, Mother Earth and the country	Is regular in attending school programmes. Displays a healthy school spirits and inspiring leadership skills.	Interacts effectively with class mates, contributes ideas and receives them well. Displays sensitivity to differences and is co-operative and helpful	Is respectful and follows rules. Demonstrates attitudes that are positive and and conducive to learning	THE STATE OF THE S
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3 (क)(A) : सह-शिक्षक कार्यकलाप Co-Scholastic Activities भाग Part — 3 सह —शोक्षिक क्षेत्र (सतत्) Co-Scholastic Areas (Continued)

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RESULT: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated

01-06-2011

Prucipal (with School S

Michaima

Controller of Examinations

IL FOR THE INDIAN SCHOOL CERTIFICATE EXAMINATIONS, NEW DELHI **INDIAN SCHOOL CERTIFICATE EXAMINATION 2013**

No. BQ 90063162



STATEMENT OF MARKS

Name KIRAN SHARMA

SAINT PAUL'S HIGH SCHOOL, BHATINDA

Index Number B/9776/019

Daughter of

Smt GAYATRI SHARMA

Shri ASHOK KUMAR SHARMA

SUBJECTS

External Examination

ENGLISH

PHYSICS

CHEMISTRY

BIOLOGY

PHYSICAL EDUCATION

Percentage Marks

51 FIVE ONE

59 FIVE NINE

47 FOUR SEVEN

53 FIVE THREE

74 SEVEN FOUR

Internal Assessment

SUPW & COMMUNITY SERVICE

Grade

B

RESULT - PASS CERTIFICATE AWARDED

Note : 1. The pass mark for each subject is 40%2. No divisions are awarded.

Chief Executive & Secretary

(See Overleaf)