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10th

1 message

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Thu, Aug 4, 2022 at 1:40 PM

| क्रम संख्या/ S.No.SSE/2013 | 0378532 | गेट की | A 22- | SECONI | केन्द्रीय माध ntral Board of nध्यमिक विद्यार DARY SCHOOL दन प्रमाण प | लय परीक्ष EXAMIN | T (H君: | 2011 | -13) : 2011-2013) | पंजीकरण सं. Registration No. : C113/25148/0039 | |
|--|---|---|---------------------|---------------------------------------|--|---------------------|---|---|---|--|----------|
| माता/पिता/संरक्षक का न Mother's/Father's/Gu जन्म तिथि Date of Bir विद्यालय School का निष्पादन निम्नानुसा | T है कि This is to certify ताम pardian's Name | that | PAR JAG 26/04 | VEEN R TAR SIN 1/1997 8-RAYA | A ANI IGH 26TH APRIL T INTL SCH V | NINET PO RAII | EEN HUI MAJRA | NDREI DT. N | अनुक्रमांक Ro | OII No. : 2239318 | |
| विषय क | e: भाग Part-1 शैक्षिक क्षेत्र Scholast | | | | | | as IT Class X | | | | |
| Subject Code and Name 101 ENGLISH COMM. | | Gra | de | Ov | verall (FA+SA) | Grade Overali (FA+ | | | | | |
| | | B1 | C1 | Grade B2 | Grade Point (GP) | FA A2 | B2 | Grade B1 | Grade Point (GP) | सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर में अर्जित ग्रेड बिंदुओं का औसत है। | सभी |
| 004 PUNJAB | | | B2 | B1 | 08 | B1 | B1 | B1 | 08 | ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्न सकती है। | |
| 041 MATHEN 086 SCIENCE | | B1 | E1 | C1** | 06 | A2 | D | B2** | 07 | • विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी | |
| 087 SOCIAL | | B2 B1 | C2 B2 | B2** | 07 | B2 B1 | C2 B1 | B2** | 07 08 | अंकों की समग्र निर्देशात्मक प्रसिशतता = 9.5 x सीजीपीए As per Scheme of Studies CGPA is the average of Grade Points obtained | 4 1 |
| 085 HINDI CO | | A2 | C1 | B2 | 07 | B1 | B2 | B2 | 07 | subjects excluding additional 6th subject. An indicative equivalence of Grade Point and Percentage of Marks can be compared to the compared t | alculate |
| संचित ग्रेड बिन्ट औसन (| सीजीपीए) Cumulative Grad | | | PERSONAL PROPERTY. | 07 | | | 1 | 7.6 | follows: Subject wise indicative percentage of marks = 9.5xGP of the subject. Overall indicative percentage of marks = 9.5xGPA. | |
| man no rang omino (| many cumulative orac | - FUIII AV | rerage (| LGPA) : | भाग Pa | irt - 2 : सह- | शैक्षिक कार्य। | ोत्र Co- | Scholastic Area | | |
| 2(क)(A) जीवन कौशल | | | सा Class | | V | N ISB | ग्रेड | A lives | | कक्षा Class X | ग्रे |
| Life Skills : | Can identify strengths a | मक उल्लेख ind weak | Descr | iptive Ind | icators nem to arrive at m | neaningful | Grade | Is | aware of perso | nal strengths & weaknesses Always analyses problems | Gra |
| चिंतन कौशल Thinking Skills | decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills. Is always helpful to classmates & sensitive to differently-abled-students. Exhibits A with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems. Is always empathetic, accepts-criticism openly, exhibits interpersonal size always empathetic. | | | | | | | | | | |
| good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group. Is self-confident, optimistic and can manage personal challenges. Addresses Is an effective communicator & always follows norms & soci Often demonstrates leadership skills. Always listens actively well with others. Is as effective communicator & always follows norms & soci Often demonstrates leadership skills. Always listens actively well with others. Is as effective communicator & always follows norms & soci Often demonstrates leadership skills. Always listens actively well with others. Is as effective communicator & always follows norms & soci Often demonstrates leadership skills. Always listens actively well with others. | | | | | | | | | nmunicator & always follows norms & social conducts. es leadership skills. Always listens actively & get along | 111 | |
| भावात्मक कौशल adverse situations with grace and can handle stress well. Is able to express A unsuccessful, | | | | | | | | | successful, gra verse condition | the causes of stress and can handle them elective.y-n cefully takes the task again. Always remains calm in s. Can express emotions with an awareness of | |
| 2 (ख)(B) कार्य शिक्षा W | /ork Education : | | | | ur programme | | | 1/200 | | | |
| s collaborative, has a good grasp of work activities. Is motivated, helpful, guide কাৰ্য शিक्षा Work Education | | | | | | | ides | Is innovative and gets involved in work activities. Is ready to assist and guide others. Displays understanding of real life situations. | | | |
| 2 (ग)(c) दृश्य और प्रदश | नि कला Visual and Perfor | rming Art | s: | | | | | | | | |
| दृश्य और प्रदर्शन कलाएं Visual & Performing Arts | nt related activities at different levels. Plans and s. Is aesthetic, innovative and has good observation ate and enjoy various art forms and performances. | | | | | | inr | Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances. | | | |
| 7 | | | | -Acres | 17 | 7-4 | + | 1 | - proper | The second second | |
| (के प्रति) towards | मूल्य Attitudes and Value | | उल्लेख | Descriptive | Indicators | | ग्रेड | 1 | No. | वर्णनात्मक उल्लेख Descriptive Indicators | 1 |
| Is always respectfor | | ful & courteous towards teachers, adheres to the rules, is | | | | | PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS | 150 | | ul and courteous towards teachers and elders. Exhibits | Gra |
| अध्यापक Teachers | owards teachers. Has a positive attitude towards icates with & confides in teachers and takes criticism in opinion freely with classmates, is always sensitive & | | | | | | Co | positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively. Is sensitive & supportive towards peers and differently-abled schoolmates. | | | |
| सहपाठी School Mates | is peers & differently abled schoolmates. Is receptive to tions from others. Is an inspiration to all, can manage toulders responsibility happily and is a keen participant in | | | | | | Ex Dis | Expresses ideas freely in a group & is receptive to opinions & suggestions Displays sensitivity to differences & is kind & helpful. Respects the opposi gender. Is punctual and takes part in school programmes regularly. Possesses | | | |
| विद्यालय कार्यक्रम और पर्यावरण School Programme Environment | ogrammes. Possesses leadership quality, inspires others ed about the environmental programmes, takes care of | | | | | | A leadership quality to join in various pride of the scho | | y and displays school spirit. Motivates and involves others events. Takes care of school property and speaks with ol. | | |
| मूल्य प्रणालियाँ Value Systems | courteous. Respec | ystems, abides by rules and regulations, le ethical and ts national flag and symbols. Is sensitive to diversity an gender. Does not fight or harm others | | | | | | Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag a symbols. Is sensitive to diversity, cares for the underprivileged and responsite gender. | | | ts |
| з (क)(A) सह-पाठ्यक्रम | कार्यकलाप Co-Curricular Act | tivities : | | भाग Part | -3 सह-पाठ्यक्रम क | नार्यकलाप С | o-Curricula | r Activiti | es | | |
| कार्यकलाप Activity | Is able to apply sci | ience in e | veryday | life. Parti | icipates in scient | ific activiti | es at B | Ac | tively participa | tes in scientific activities at school and at inter school | |
| Ocientific Okilis | school and inter-s keen observer. | | | | | | | | | pordinates science related events, displays good | |

